

Approved by
Lafayette County School Board

7-13-23

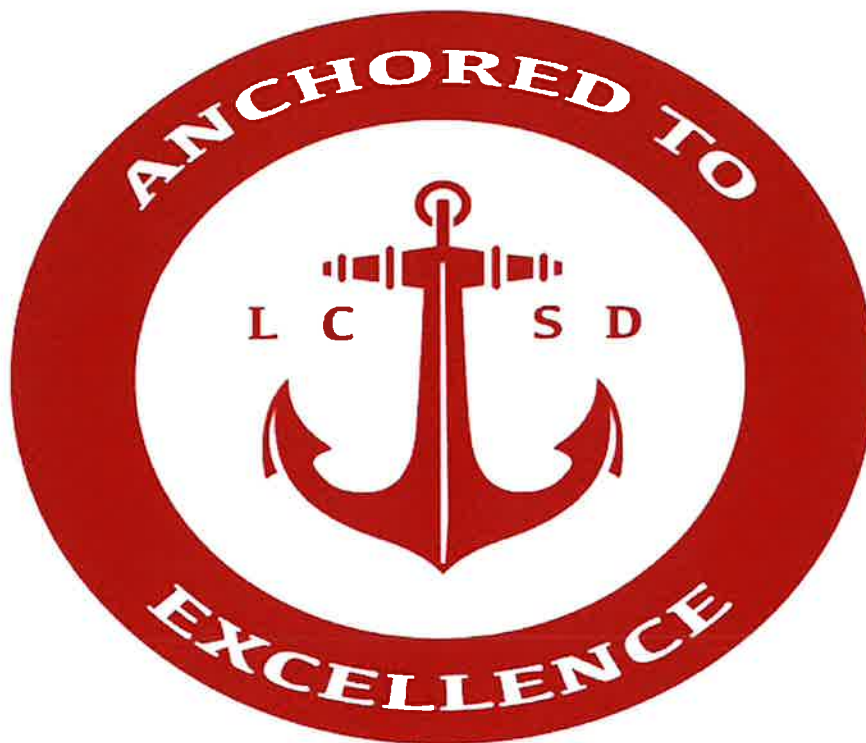
Date

Dropout Prevention Plan

School Year 2023-2024

EXHIBIT #

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Lafayette County School District
100 Commodore Drive
Oxford, MS 38655

Mr. Jay Foster, Superintendent

**Lafayette County School
Team Members - Dropout Prevention**

Name / Position-Agency
Patrick Robinson, Asst. Superintendent, District Contact
Eric Robertson, LHS Principal
James Everett, LMS Principal
Tamekia Helm, LUES Vice Principal
Thomas Tillman, LHS Asst. Principal
Cole Loper, LHS Interventionist
Grant Crockett, Director, OLSAT
Tammy Quarles, LHS Counselor
Amanda Gray, LMS Counselor
Clint Jordan, LLC Director
Macy Worthem-Wood, LUES Counselor

Dropout Prevention Team Leader: Patrick Robinson Title: Assistant Superintendent

Mailing Address: 100 Commodore Dr., Oxford, MS 38655 Telephone: 662-234-3271

District Superintendent: Mr. Jay Foster

School Board President: Mr. Mike Groch
~~Dr. Jamie Anderson~~

(Signature)

(Signature)

Dropout Prevention Plan

School Year 2023-2024

Our Mission

The mission of the Lafayette County School District is to provide students an exceptional education in a nurturing environment by creating a distinguished, innovative school community highly regarded for excellence, opportunity, and service.

Vision

Anchored to Excellence

The Purpose

A comprehensive Dropout Prevention Plan has been designed for the Lafayette County Schools to address district and community concerns for students at risk of dropping out of school. The plan includes goals, objectives, initiatives, and action plans to help all students meet or exceed the Mississippi College and Career Readiness standards. The plan is intended to serve as a resource guide to indicate what the district is doing to address at-risk factors that may cause students to drop out of school.

Identifying At-Risk Students

The district uses the following key indicators to identify students most at-risk for dropping out or most “in danger” of failing to achieve acceptable levels of academic achievement.

Educationally at-risk:

- Percentage of promotions in grades kindergarten through second
- Passage rate on subject area tests
- Passage rate on the third-grade reading assessment
- Results from formative and progress monitoring assessments (MAAP, Master Connect Predictive Assessments, STAR Reading/Math)
- Two or more grade levels behind peers
- Attendance rates, office referrals, and suspension/expulsions
- Poor grades and performance in core subjects

Economically at-risk:

- Free lunch
- Homeless or migrant
- English Language Learners

**Dropout Prevention Plan
2023-2024
District Schools**

Lafayette County Schools**Superintendent: Jay Foster, Superintendent**

District Contact: Patrick Robinson, Assistant Superintendent
100 Commodore Dr, Oxford, MS 38655
Office Phone: 662-234-3271 / Fax: 662-236-3019

probinson@gocommodores.org

Schools

Lafayette High School (9-12)
160 Commodore Drive
Oxford, MS 38655

Principal: Eric Robertson
662-234-3614

Lafayette Middle School (7-8)
102 Commodore Drive
Oxford, MS 38655

Principal: James Everett
662-234-1664

Lafayette Upper Elementary School (3-6)
120 Commodore Drive
Oxford, MS 38655

Principal: Janine Lee
662-236-3761

Lafayette Elementary School (Pk-2)
79 Buddy East Parkway
Oxford, MS 38655

Principal: Glenn Kitchens
662-234-5627

District-Wide

Lafayette Learning Center
100 Commodore Dr, Oxford, MS 38655
Director - Clint Jordan
662-238-7995

Oxford/Lafayette School of Applied Technology
134 MS-7, Oxford, MS 38655
Director - Grant Crockett
662-234-9469

Outcomes and Needs Assessment
Major Outcomes and District Needs Assessment

Needs Assessment Areas	Descriptions
Target Groups Identified	<p>Educationally at-risk:</p> <ul style="list-style-type: none"> • Passage on third-grade reading summative assessment • Passage rate on high school exit exams • Results from state assessments and progress monitoring tools - MAAP, Mastery Connect , STAR Reading/Math, STAR Early Literacy) • Attendance Rates • Elementary Promotion Rates • Office referrals, suspensions, and expulsions • Poor grades/performance in core subjects • Hearing/vision screener <p>Economically at-risk:</p> <ul style="list-style-type: none"> • Free/reduced lunch • Homeless/migrant • English Language Learners
Data Collection Methods Used	<p>The Dropout Prevention Team utilizes the following data points at the district and school levels:</p> <ul style="list-style-type: none"> • Graduation and Dropout data for cohorts 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022 • Comparison of Graduation and Dropout rates of surrounding communities • 2018, 2019, 2020, 2021, 2022 MAAP gains/losses • # of students two or more years behind • Discipline referrals • Attendance rates
Prioritized List of Needs	<ol style="list-style-type: none"> 1. Subject Area Exit Exam retakers 2. Students who failed third-grade reading summative assessment 3. Students in K-12 are two or more years behind 4. Students with excessive absences and

	<p>tardies</p> <ol style="list-style-type: none"> Students with excessive office referrals Students with limited English proficiency, homeless and migrant students Provide remediation/additional instructional time for at-risk students Daily classroom observations with immediate feedback
Short-Term Goals	<ol style="list-style-type: none"> Increase passing rate for graduation exit exams Increase the passing rate for the third-grade reading summative assessment Increase average daily attendance Reduce office/discipline referrals Remedial ELA and reading, math teachers
Long Term Goals	<ol style="list-style-type: none"> Increase the District graduation rate to 93% by 2025. Increase the ACT scores of all graduates to meet ACT Benchmark standards Increase the number of students taking the CTE courses. Increase the number of students taking Dual Credit courses and AP courses. Increase workplace employment opportunities with internships and apprenticeships.
Recommendations for future needs assessments	<p>Each year the district will reassess goals and prioritize needs based on the following data related to student dropouts:</p> <ul style="list-style-type: none"> Early detection of potential dropouts and at-risk students in grades 1-8. Review diagnostic tests and standardized state data to detect students struggling in reading/language arts and math. Provide training to staff and parents on issues directly related to the student dropout rate. Identify students struggling in ELA/Math and provide interventions. Identify students in grades 9-12 who are at risk of failing the subject area tests.

	<ul style="list-style-type: none"> Identify students with excessive absences
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2021 - 2022 District Data Form

School Year	Graduation Rate %	Dropout Rate %
2021-2022	91%	6.6%
2020-2021	91%	6.8%
2019-2020	89.8%	6.5%
2018-2019	87.1%	8.4%
2017-2018	84.3%	11.3%
2016-2017	84.4%	9.5%
2015-2016	85.6%	7.47%

School Data for 2023-2024 (as of May 24, 2023)

School Type	Number of Schools	Cumulative Enrollment	Counselor Student Ratio
Lower Elem.	1	692	1/692
Upper Elem.	1	786	1/393
Middle	1	461	1/461
High	1	863	1/431
Totals	4	2802	

District Initiatives

Proposed Initiatives and Prioritized Actions

To Address/Reduce Risk Factors for Student Dropout Prevention

Goal(s):

Increase the graduation rate for the Lafayette County School District to 93% by 2024-2025.

Reduce the dropout rate for the Lafayette County Schools to less than 6% by 2024-2025.

Goal: To Reduce the retention rates in K - 12th Grades:

- Identify low-performing students
 - Baseline assessments to determine reading and math levels
 - Data Sources: Renaissance (STAR Reading/Math, AimsWeb)
- Multi-Tiered Support System
 - Classroom teachers, interventionists, administrators
 - Provide interventions for struggling students (academic/behavior)
 - Small group work, one-on-one time
 - Progress monitoring to make adjustments to interventions
- Parent Contact
 - Automated call systems (School Status, SAM)
- Utilize Mississippi College and Career Readiness Standards
- Planning - Department/Grade Level collaboration
- Technology Engagement (student)
- Attendance
 - Automated calls from SIS (SAM)
 - County Truancy Officer as needed

Goal: Target subgroups to help meet graduation requirements:

- Identify at-risk components in students via the SIS (SAM)
 - 1 or more grade levels behind
 - 10% absence rate
 - Discipline referrals
- Utilize Extracurricular Activities
 - Student Involvement
 - Clubs provide a sense of belonging and foster relationships
- Communication
 - Teacher contacts using automated call systems (School Status)
 - Attendance calls
- Instructional Strategies
 - Increase usage of technology to stimulate engagement
 - One-to-one technology initiative
 - Mississippi College and Career Readiness Standards

Goal: Develop dropout recovery initiatives that focus on students aged seventeen (17) through twenty-one (21) currently enrolled.

- Utilize the NorthWest Mississippi College Workforce Program
- Assist students with GED efforts through the NWMCC, WIN Job Center/WIOA Services
- Dual enrollment/dual credit through NWMCC/Ole Miss
- Career/Technical courses/programs at the Oxford School/Lafayette School of Applied Technology
- Online Learning
- Virtual Learning (credit recovery and full credit course)

Goal: Increase the number of students enrolled in workplace learning opportunities.

- Assist with job placement opportunities
- Provide leadership and guidance to students via workplace learning teacher and job readiness counselor

Other District-wide Initiatives

The National Dropout Prevention Center (NDPC) has identified fifteen effective strategies determined to have the most impact on dropout prevention. The district's current and proposed initiatives for reducing the dropout rate address each of the NDPC's fifteen effective strategies.

STRATEGY	LCSD INITIATIVE
Active Learning	Reading Fair
Active Learning	Spelling Bee
Active Learning	History Fair and/or Science Fair
After-School Opportunities	Sports and Club Activities
Alternative Schooling	Lafayette Learning Center
Early Childhood Education	Child Find
Early Childhood	Collaboration with Headstart and Other Day Care Centers
Early Childhood	Preschool Program
Early Childhood	Speech Services/IEP Services Pre-K
Early Literacy	Dyslexia Screening

Early Literacy	MKAS Diagnostic Testing
Early Literacy and Educational Technology	Accelerated Reader
Educational Technology	Instructional Technology Specialists
Educational Technology	One-to-One Computer Device
Educational Technology	CASE 21 Assessments
Family Engagement	Parent Organization (PTA)
Family Engagement	Book Fairs with Parent Nights
Family Engagement	EL Parent Meetings
Family Engagement	Grandparent Day
Family Engagement	Open House
Family Engagement	School Messenger - Callout System
Family Engagement	School Board Recognitions (Students/Parents)
Family Engagement	School/Student Performances, Awards Nights
Family Engagement	Transition Nights for Rising Students
Family Engagement	District Website
Individualized Instruction	IDEA, Section 504, Gifted, MTSS Process
Individualized Instruction	Individualized Learning Plans
Individualized Instruction	STAR Reading and Math, Freckle
Mentoring/Tutoring	Math Early Morning Tutoring (LHS)
Mentoring/Tutoring	ROTC Mentorships
Mentoring/Tutoring	New Teacher Mentoring Program
Professional Development	Data Analysis of Student Scores/Work
Professional Development	Comprehensive Needs Assessment
Professional Development	FEEDBACK - Teacher Observation/Evaluation
Professional Development	Suicide Prevention and Bullying
Professional Development	PLC's
Safe Learning	Communicare Counselors

Safe Learning	Crisis Management
Safe Learning	Drills (LockDown, Fire, Tornado, etc)
Safe Learning	CRASE Training for all Staff
Safe Learning	School Resources Officers, DARE
Safe Learning	Camera Systems
Safe Learning	Visitor Registration
Safe Learning	Registered Nurse on Each Campus
School/Community	School Level Attendance Committee
School/Community	Home Visits
School/Community	College Fair and Career Fair
School/Community	Dual Enrollment
School/Community	Recognition of First Responders at Football Games
School/Community	Blood Drive
School/Community	Commodores Care
Systemic Renewals	SAM/Active Parent
Systemic Renewals	Edgenuity (Credit Recovery)
Systemic Renewals	School Status (Notify)- Call System
Systemic Renewals	MTSS
Systemic Renewals	Title I Plans
Systemic Renewals	Learning Strategy Support Classes